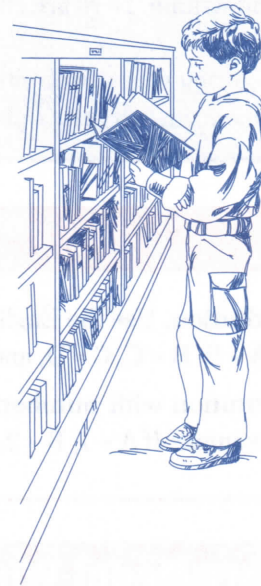
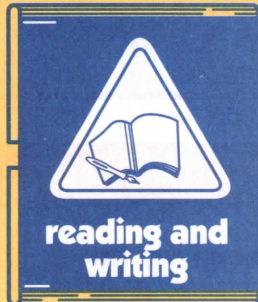


Cub Scout Academics: Reading and Writing



REQUIREMENTS

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Belt Loop

Complete these three requirements:

- _____ 1. Visit a library and get your own library card. Check out and return a book.
- _____ 2. Write a letter or a short story. Read it to your den or family.
- _____ 3. Keep a diary of your activities for one week. Read it to your den or family.

Academics Pin

Earn the Reading and Writing belt loop and complete five of the following requirements:

- _____ 1. Locate and identify the following parts of a book: title, author, spine, cover, table of contents, and index.
- _____ 2. Read a book to a child or group of children.
- _____ 3. Participate in a school or community organized reading program.
- _____ 4. Explain the differences in a biography, autobiography, fiction, and nonfiction books to your parent or den leader.

- _____ 5. Create a bookmark that you can use, or design a book cover.
- _____ 6. Read an article from a newspaper or magazine. This can be done on the computer. Report about what you read to an adult.
- _____ 7. Write a poem and read it to a family member.
- _____ 8. Write a short report about something of interest to you. Read your report to your den or family.
- _____ 9. Read several jokes and riddles. Create two of your own and share them with your den or family.
- _____ 10. Write a commercial, song, or jingle for some product. Perform it for your den or family.
- _____ 11. Create your own alphabet, writing system, or code and explain it to your den or pack.
- _____ 12. Learn about another writing system such as petroglyphs or Egyptian hieroglyphs. Do your best to draw some of these symbols. Report what you learned to your den or family.

Resources About Reading and Writing

Your local library is, of course, one of the best resources for reading and writing. Here are some others you might find useful.

- Alphabet coloring pages; Web site: <http://www.learningplanet.com/parents/alphabet>

- *Boys' Life* magazine; Web site: <http://boyslife.org>
- Egyptian hieroglyphics; Web site: <http://www.kidzone.ws/cultures/egypt/hieroglyph.htm>
- Petroglyph National Monument; Web site: <http://www.nps.gov/petr/index.htm>
- Writings by Dr. Seuss, Shel Silverstein, and Jack Prelutsky

Simple Codes

- 1. Letter substitution.** Use the English alphabet, but substitute a different letter for the original letter. Example: If A = B, B = C, C = D, and so on, then the word "cat" would be spelled "DBU."
- 2. Letter substitution with numbers.** This code is similar to letter substitution, but use numbers in place of letters. For example: If A = 1, B = 2, C = 3, and so on, then the word "cat" would be written as 3-1-20.

Caldecott Medal Winners

- 2008:** *The Invention of Hugo Cabret*, by Brian Selznick
2007: *Flotsam*, by David Wiesner
2006: *The Hello, Goodbye Window*, by Norton Juster
2005: *Kitten's First Full Moon*, by Kevin Henkes
2004: *The Man Who Walked Between the Towers*, by Mordicai Gerstein
2003: *My Friend Rabbit*, by Eric Rohmann
2002: *The Three Pigs*, by David Wiesner
2001: *So You Want to Be President?*, by Judith St. George
2000: *Joseph Had a Little Overcoat*, by Simms Taback

Newbery Medal Winners

- 2008:** *Good Masters! Sweet Ladies! Voices From a Medieval Village*, by Laura Amy Schlitz
2007: *The Higher Power of Lucky*, by Susan Patron
2006: *Criss Cross*, by Lynne Rae Perkins
2005: *Kira-Kira*, by Cynthia Kadohata
2004: *The Tale of Despereaux: Being the Story of a Mouse, a Princess, Some Soup, and a Spool of Thread*, by Kate DiCamillo
2003: *Crispin: The Cross of Lead*, by Avi
2002: *A Single Shard*, by Linda Sue Park
2001: *A Year Down Yonder*, by Richard Peck
2000: *Bud, Not Buddy*, by Christopher Paul Curtis



Don't forget to read the stories in *Boys' Life* magazine!